

**Practicum Objectives, Learning Activities and Outcomes for
Intensive Adult Nurse Practitioner Residency**

Practicum Objective & Learning Activity	Evidence of Learning
Independently review: <ul style="list-style-type: none"> • EBP guidelines governing assessment and management of common health alterations of adults • Site specific tools and guidelines 	Bibliography of resources used Residency Experience Summary (RES) Positive preceptor feedback
Assume responsibility for on-going health promotion, risk reduction and disease prevention of adolescent and adult patients. <ul style="list-style-type: none"> • Review and apply age-appropriate health promotion guidelines when assessing the patient • Employ EBP guidelines to guide screening activities • Provide anticipatory guidance and counseling addressing health promotion issues. 	Bibliography of resources used For each age group, accurately documents health promotion interventions utilized. Positive feedback from preceptor about inclusion
Moves quickly from parallel to independent performance of: <ul style="list-style-type: none"> • health histories • health risk assessment • comprehensive and problem-focused physical examinations • discriminating between normal, variations of normal and abnormal findings associated with pathological processes • identification of appropriate differential diagnoses • selection of diagnostic and laboratory tests appropriate to differential diagnoses • collection of laboratory data when appropriate (e.g., smears) • interpretation of diagnostic data • clinical reasoning to identify logical working diagnoses • logical and accurate presentation of cases to preceptor 	For each age group, accurately document health history, health risk assessment and physical examinations. Positive feedback from preceptor & faculty about skill and knowledge related to assessment and diagnosis of encountered health alterations. Clinical reasoning assignment, documentation exhibits, RES, and class discussions reflect behaviors.
Articulate the differences between clinical presentation of new health alterations, exacerbations, remissions, and commonly occurring sequela and complications of encountered patients	Positive feedback from preceptor & faculty about skill and knowledge related to assessment.

Practicum Objective & Learning Activity	Evidence of Learning
<p>Independently propose management strategies for common acute and stable chronic health alterations with increasing accuracy.</p> <ul style="list-style-type: none"> • Make independent decisions related to management & treatment of identified common health alterations including plans of care, plans for follow-up, monitoring progress, altering plan of care to achieve maximum results, identifying when referrals are needed • Construct management plans which incorporate best practice standards, EBP and national practice standards and guidelines, and individualized needs • Perform primary care clinical procedures (e.g., suturing, biopsy) after training and with support of the preceptor • Propose appropriate pharmacotherapeutic agents, dosages, routes, and frequencies as well as monitoring schedules for affiliated diagnostic data • Consider access, cost, efficacy, and quality when making management decisions • Demonstrate knowledge of and adherence to guidelines governing imbursement, prospective payment and reimbursement of services 	<p>Bibliography of resources used</p> <p>Positive feedback from preceptor & faculty about skill and knowledge related to management.</p> <p>Clinical reasoning assignment, documentation exhibits, RES, and class discussions reflect behaviors.</p>
<p>Plan for long term management of patients' health</p> <ul style="list-style-type: none"> • Design health promotion and disease prevention interventions for adolescents and adults • Promote evidence-based self care as appropriate to patients' presentation • Evaluate patient follow up and outcomes and adjusts plan of care as needed 	<p>Bibliography of resources used</p> <p>Positive feedback from preceptor & faculty about incorporating prospective and continuing care of patients.</p> <p>RES and class discussions reflect behaviors.</p>
<p>Document using standard professional language and formats for continuing care for the patient</p>	<p>Positive feedback from preceptor & faculty</p>